

SECTION 1: ENGLISH LANGUAGE PROFICIENCY

GEL General English language proficiency

1 Unit description

This unit describes the general English language proficiency standard that applies to student pilots and recreational pilot licence (RPL) holders.

2 Elements and performance criteria

2.1 GEL.1 – General communication

2.1.1 The person is able to demonstrate her or his ability to do the following:

- (a) pronounce words clearly, using an accent that does not cause difficulties in understanding;
- (b) convey information in clearly structured sentences without confusion or ambiguity;
- (c) use an extensive vocabulary to accurately communicate on general and technical topics, without excessive use of jargon, slang or colloquial language;
- (d) speak fluently without long pauses, repetition or excessive false starts;
- (e) respond to communications with actions that demonstrate that the information has been received and understood;
- (f) exchange information clearly in a variety of situations with both expert and non-expert English speakers while giving and receiving timely and appropriate responses;
- (g) use appropriate techniques such as questioning, non-verbal communication and paraphrasing to validate communications.

3 Range of variables

- (a) oral and written communications;
- (b) aviation technical learning environment and context;
- (c) face-to-face situations.

4 Underpinning knowledge

No applicable areas.

5 Evidence required

5.1 A person meets the standard for this unit if they provide the following evidence

5.1.1 An assessment report, completed by a person authorised under Part 61 of CASR 1998 to perform general English language assessments, that states the candidate satisfies the general English language proficiency elements prescribed above.

5.1.2 One of the following:

- (a) completed a course of secondary education conducted in an Australian or New Zealand educational institution;
- (b) completed a course that is at least the equivalent of an Australian secondary education in an educational institution in a country where 1 of the principal mediums of instruction was English;
- (c) is currently receiving secondary education in an Australian or New Zealand educational institution in which the principle language of instruction is English;
- (d) has worked in Australia or New Zealand for at least 3 of the 5 years immediately before conducting a solo flight as a student pilot;
- (e) has worked in 1 or more of the following countries for at least 3 of the 5 years immediately before conducting a flight as a student pilot:
 - (i) United Kingdom;
 - (ii) Republic of Ireland;